

ACADEMICS

2024-25 EGMMS School-Wide Grading Policy

The purpose of the EGMMS grading system is to appropriately and consistently measure and communicate an individual student's level of mastery of defined learning objectives. EGMMS grading and reporting practices will support and encourage the learning and teaching process, promoting success for ALL scholars. Grading practices are not to be punitive in nature and will be based on factors directly related to the learning objectives, reflecting appropriately scholars' academic mastery of their learning objectives.

| School-Wide Grading Policy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Expectations: Grading Scale: A 90-100 B 80-89 C 70-79 D 60-69 F Below 60</p> | <ul style="list-style-type: none"> Scholars are expected to submit complete and accurate work on time. Scholars will be provided a variety of feedback to understand their mastery of the content. Scholars will receive a maximum of 3 graded assignments per week (electives every two weeks) with a minimum recommendation of 1-2. Teachers should not hit the maximum every week. Teachers will provide a course syllabus to scholars, which will include learning goals, grading practices, including the number of assessments for each quarter. Teachers will update Powerschools weekly by Wednesday at 5:00pm | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Category Weighting</p> | <p>Departments will establish and utilize common grading categories and weights/percentages (test, classwork, quiz...) in Powerschool.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Late Work: We will use the apply the following standards in grading of make up work not due to absences:</p> <p>REPORTING DATES Quarter 1: 8/27/24 - 10/31/24 Beginning of Quarter: August 27 Progress Report: September 17 Progress Report Issued: October 10 End of Quarter: October 31 Report Card Issued: November 8 Quarter 2: 11/04/24 - 10/31/24 Beginning of Quarter: 11/4/24 Progress Report: November 22 Progress Report Issued: December 18 End of Quarter: January 17 Report Card Issued: January 28 Quarter 3: 1/22/25 - 3/28/25 Beginning of Quarter: January 22 Progress Report: February 11 Progress Report Issued: March 5 End of Quarter: March 28 Report Card Issued: April 15 Quarter 4: 4/8/25 - 6/13/25 Progress Report: April 29 Progress Report Issued: May 23 Last day of School: June 13th Report Card Issued: June 23</p> | <p>Meeting deadlines is a vital workplace skill and driven by the development of organization and time management skills, which are areas still under construction for middle school scholars. In the event a Scholar is unable to meet a deadline, we will accept late work with a penalty and guardian acknowledgement.</p> <p>There will be three hard turn in dates for late work during a quarter.</p> <ul style="list-style-type: none"> Late work that meets mastery criteria can earn up to a maximum of 80%. Inaccurate or incomplete late work will be graded appropriately from the maximum score of 80%. Incomplete work will be recorded as a zero until it is submitted. Late work needs to be clearly identified in PS using the Late Work Icon <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #e1eef6;"> <th colspan="3" style="text-align: center;">Quarter 1</th> <th colspan="3" style="text-align: center;">Quarter 2</th> </tr> <tr> <th style="text-align: center;">Assigned From</th> <th style="text-align: center;">Assigned Through</th> <th style="text-align: center;">Late Work Accepted Until</th> <th style="text-align: center;">Assigned From</th> <th style="text-align: center;">Assigned Through</th> <th style="text-align: center;">Late Work Accepted Until</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8/27/24</td> <td style="text-align: center;">9/17/24</td> <td style="text-align: center;">9/24/24</td> <td style="text-align: center;">11/4/24</td> <td style="text-align: center;">11/22/24</td> <td style="text-align: center;">11/29/24</td> </tr> <tr> <td style="text-align: center;">9/18/24</td> <td style="text-align: center;">10/10/24</td> <td style="text-align: center;">10/17/24</td> <td style="text-align: center;">11/23/24</td> <td style="text-align: center;">12/18/24</td> <td style="text-align: center;">12/25/24</td> </tr> <tr> <td style="text-align: center;">10/11/24</td> <td style="text-align: center;">10/31/24</td> <td style="text-align: center;">10/31/24</td> <td style="text-align: center;">1/3/25</td> <td style="text-align: center;">1/17/25</td> <td style="text-align: center;">1/17/25</td> </tr> <tr style="background-color: #e1eef6;"> <th colspan="3" style="text-align: center;">Quarter 3</th> <th colspan="3" style="text-align: center;">Quarter 4</th> </tr> <tr> <th style="text-align: center;">Assigned From</th> <th style="text-align: center;">Assigned Through</th> <th style="text-align: center;">Late Work Accepted Until</th> <th style="text-align: center;">Assigned From</th> <th style="text-align: center;">Assigned Through</th> <th style="text-align: center;">Late Work Accepted Until</th> </tr> <tr> <td style="text-align: center;">1/22/25</td> <td style="text-align: center;">2/11/25</td> <td style="text-align: center;">2/18/25</td> <td style="text-align: center;">4/08/25</td> <td style="text-align: center;">4/29/25</td> <td style="text-align: center;">5/2/25</td> </tr> <tr> <td style="text-align: center;">2/19/25</td> <td style="text-align: center;">3/05/25</td> <td style="text-align: center;">3/12/25</td> <td style="text-align: center;">4/30/25</td> <td style="text-align: center;">5/23/25</td> <td style="text-align: center;">5/30/25</td> </tr> <tr> <td style="text-align: center;">3/13/25</td> <td style="text-align: center;">3/28/25</td> <td style="text-align: center;">3/28/25</td> <td style="text-align: center;">5/27/25</td> <td style="text-align: center;">6/13/25</td> <td style="text-align: center;">6/13/25</td> </tr> </tbody> </table> | | | | | | Quarter 1 | | | Quarter 2 | | | Assigned From | Assigned Through | Late Work Accepted Until | Assigned From | Assigned Through | Late Work Accepted Until | 8/27/24 | 9/17/24 | 9/24/24 | 11/4/24 | 11/22/24 | 11/29/24 | 9/18/24 | 10/10/24 | 10/17/24 | 11/23/24 | 12/18/24 | 12/25/24 | 10/11/24 | 10/31/24 | 10/31/24 | 1/3/25 | 1/17/25 | 1/17/25 | Quarter 3 | | | Quarter 4 | | | Assigned From | Assigned Through | Late Work Accepted Until | Assigned From | Assigned Through | Late Work Accepted Until | 1/22/25 | 2/11/25 | 2/18/25 | 4/08/25 | 4/29/25 | 5/2/25 | 2/19/25 | 3/05/25 | 3/12/25 | 4/30/25 | 5/23/25 | 5/30/25 | 3/13/25 | 3/28/25 | 3/28/25 | 5/27/25 | 6/13/25 | 6/13/25 |
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| 8/27/24 | 9/17/24 | 9/24/24 | 11/4/24 | 11/22/24 | 11/29/24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9/18/24 | 10/10/24 | 10/17/24 | 11/23/24 | 12/18/24 | 12/25/24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10/11/24 | 10/31/24 | 10/31/24 | 1/3/25 | 1/17/25 | 1/17/25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2/19/25 | 3/05/25 | 3/12/25 | 4/30/25 | 5/23/25 | 5/30/25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3/13/25 | 3/28/25 | 3/28/25 | 5/27/25 | 6/13/25 | 6/13/25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Prevention/Intervention System We will provide the following opportunities for additional learning, assessment of learning and grade recovery to support prevention/intervention efforts</p> | <p>Additional Learning: Scholars not meeting mastery criteria (70% or above) on a summative assessment/project are required to engage in additional learning and feedback provided during class time. However, all scholars have the opportunity to engage in reteaching and improve their grade on assessments.</p> <p>Additional Assessment: All scholars who participate in an additional learning opportunity (see above) will have at least one opportunity to be reassessed on the material or resubmit a project for full credit.</p> <p>Grade-Recovery: scholars who continue to fail a course despite the opportunities above will be referred to the intervention team/counselors to develop an intervention plan.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Extra Credit.</p> | <p>Extra Credit is not offered at EGMMS</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Academic Integrity - Policy Code: 4310 Honor Code

- scholars are expected to present their own work that should not be copied from any other student, the Internet, a book, an article, or any other reference material.
- Scholars violating the Honor Code may or may not have their grade be impacted based on PLT guidelines and may or may not receive a disciplinary consequence depending on the severity of the behavior.

Honor Roll (WCPSS Board Policy 3440):

A student honor roll is published at the end of each quarter. "A" honor roll recognizes scholars who earn a grade of "A" in all subjects for which grades are given. "AB" honor roll recognizes all scholars who earn an overall grade average of "B" or better with no grade lower than a "C" in all subjects for which grades are given.

Grading Periods/Interims/Report Cards

Grades are computed and reported to parents once every nine weeks. EGMMS requires teachers to issue interim reports to all scholars every three weeks. These special reports are designed to help parents monitor their child's progress before official grades are assigned. Parents are encouraged to contact teachers directly if they are not receiving interim reports.

WCPSS STUDENT CODE OF CONDUCT

Policy Code: 4309 Student Behavior – Code of Student Conduct

A safe, orderly, and welcoming school environment is essential for student learning. scholars are expected to be familiar with all rules of behavior in the Code of Student Conduct. scholars are to assist in promoting a safe and orderly school environment and are encouraged to report any serious violation of the Code of Student Conduct. Teachers and principals are encouraged to utilize a variety of disciplinary consequences to accomplish a positive change in student behavior. The WCPSS Student Code of Conduct rules are leveled, indicating the severity of violation and type of consequence:

LEVEL I: Level I rule violations generally result in in-school interventions rather than out-of-school suspensions. In some instances, a student may receive an out-of-school suspension of up to two days for a repeated Level I rule violation.

LEVEL II: Level II rule violations may warrant a short-term suspension, not to exceed five school days. Principals may recommend a long-term suspension (more than 10 days) based on aggravating factors.

LEVEL III: Level III rule violations are more severe in nature and may support a recommendation for long-term suspension, even without aggravating factor

LEVEL IV: Level IV rule violations compromise the safety and welfare of scholars and staff. State law requires the school principal to recommend a 365 calendar-day suspension.

EGMMS School Discipline Plan

Classroom Discipline Hierarchy: Consistency is a vital element to an effective discipline plan. Teachers will apply the following steps in addressing **minor** behaviors that interrupt learning in all classrooms. Teachers will refer scholars directly to an administrator for significant disruptions or **major**

Step 1-Verbal Warning

Step 2-Change of seat

Step 3-Parent Phone Call

3rd Incident- After School Detention- If the student does not attend, ISS will be assigned.

4th Incident- In School Suspension for 3 days.

5th Incident- Out of School Suspension.

Consequences are assigned according to the seriousness of the behaviors and range of potential disciplinary consequences. The range of consequences is listed below:

Afterschool Detention (AD)

Scholars may receive an after school detention for low level infractions and academic non-compliance. Scholars assigned to after school detention will report to the designated classroom at all dismissal. Parents will be notified of the pick up time as this may vary.

Out-Of-School Suspension (OSS)

- OSS is the most serious consequence. scholars are not permitted to attend school, attend school activities or be on any WCPSS property during suspension from school (OSS).
- Scholars will be allowed to make-up missed work, including tests, upon their return to school.
- Scholars and parents will receive an email from the assigning administrator by the end of the next school day with assignments.
- To ensure the safety of our campus, students returning to school from an out of school suspension related to creating an unsafe learning environment will be expected to return to the main office upon their return. A counselor will welcome the student upon their return and will determine if a counseling session, an opportunity to have a peer group restorative circle, one on one tutoring to catch up on missing assignments, and a coaching session to reenter the classroom with success is needed.